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Pre-AP ENGLISH I Course Syllabus 2022-2023

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Room: 2101

Tutorials: Tues 4:15pm -5:15pm

Course Content

Welcome to Pre-AP English I! In this course, you will hone your foundational skills in reading, writing, listening, speaking, and thinking. Through the study of multiple genres, you will be learning about an author's purpose and craft while developing your comprehension skills, response skills, composition skills, and inquiry and research skills.

This year we will focus on fiction, informative texts, argumentative texts, and correspondences by drawing on traditional, classical, contemporary, and diverse/non-traditional pieces of work.

Course Objectives

1. By the end of the course, you will be expected to have met the standards prescribed for English I under section 110.37 of the Texas Education Agency's Texas Essential Knowledge and Skills (TEKS). Please see this link for details:
<http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110c.html#110.37>.
2. Through the duration of this course, you will practice for the verbal section of the PSAT/SAT. The SAT is a college entrance examination required by many colleges and universities in the United States.
3. Through the duration of this course, you will follow the College Board Pre-AP curriculum to prepare for future success in high school, college, and career.

Course Expectations

Attendance and participation are required; it is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure to contact me about any missed work if you are absent.

Late Work related to an absence:

3 days to turn in the assignment - no points deducted - full credit eligible

Late Work NOT related to an absence:

1 day late	-10 points	max 90
2 days late	-20 points	max 80
3 days late	-30 points	max 70
4 days late	-40 points	max 60
5 days or later	zero assigned to the grade book	

Academic Dishonesty:

Except during designated group work, you are expected to complete homework, class work, and tests on your own. If you use someone else's work—even a phrase—in an essay or assignment, or talk to others during a NO TALKING assignment, such as a quiz or test, you will receive a ZERO and your parents will be notified of what has occurred. If you copy or otherwise cheat, you will receive a ZERO and your parents will be notified of what has occurred. Cheating is morally unacceptable and will not be tolerated, but more importantly, cheating does not prepare you to make it on your own.

Text

Pearson's My Perspectives, Grade 10
College Board Pre-AP English I curriculum
Various novels

Grading Scale

Grading will be based on points. If a vocabulary quiz has 10 possible points, then simply divide the number of points you received by the number of possible points to arrive at a percentage. The following grade weights will be used to determine your 6-week grades:

Classwork/Homework	50%
Test/Project/Quiz	30%
Daily/Participation	20%

Daily Required Materials (*some materials to be kept in classroom)

Charged Power-up laptop

*Composition Book (provided)

Notebook paper

Blue/ Black Ink Pens and Pencils

Multicolored Highlighters

Independent reading book

*1 box Kleenex

*1 pack of colored printer paper

*Folder with 2 pockets

*1 pack of index cards

*1 bottle hand sanitizer

Cycle Overview

Unit 1:

In Cycle 1, students are introduced to the various metacognitive strategies that strong readers engage in as they read. Students will read texts in a variety of genres and consider the art of rhetoric. The unit will begin with a diagnostic personal essay and close with an argumentative analysis essay.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Unit 2:

In Cycle 2, students utilize research and inquiry skills as they participate in a study of Shakespearean fiction and drama and read supplementary texts to collect information. The unit closes with a literary analysis essay.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Unit 3:

Cycle 3 explores non-fiction and other supporting genres, including argumentative texts. The students will read a memoir as they prepare for the STAAR test. As students consider these texts, they will gather insight to use in a STAAR-like argumentative essay and synthesis essay.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Unit 4:

In Cycle 4, students will read and analyze poetry and prose. Throughout this unit, students will also engage in a novel. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low stakes writing.

Pre-AP English I – Syllabus 2022-2023 Acknowledgement

Please read, sign, date, and return this page.

We have received and reviewed the Pre-AP English I Course Syllabus. We understand what is expected of us as listed in the syllabus.

Student Signature

Date

Parent Signature

Date

**This signed syllabus is a homework grade.*